



Kootingal Public School

# STAR NEWSLETTER

"Caring, Learning and Achieving Together."

Phone: 02 6760 3332 Email: [kootingal-p.school@det.nsw.edu.au](mailto:kootingal-p.school@det.nsw.edu.au)

Website: <https://kootingal-p.schools.nsw.gov.au>

Term 1 Week 5

Wednesday 26th February 2020

## The Artists of 1/2B



**PBL Focusing on  
the core value  
EFFECTIVE  
LEARNERS**



### PBL Award

Brooklyn-Grace Furney, Ben Lulham,  
Jaiden Cox, Regardt Janse van Rensburg,  
Shyloh Perkins, Abby Corbett,  
Matthew Pollard and Jack Gosbell

### Important Dates to Remember Term 1 2020

Thursday 27th February - Assembly by 4/5B, item 3/4L

Friday 28th February - Clean up Australia

Monday 2nd March - Playgroup

Monday 9th March - Playgroup

Monday 9th March - NRMA Bus Safety Program

Monday 16th March - Playgroup

Tuesday 17th March - P & C Meeting, AGM 6pm

Thursday 19th March - P & C Movie Night

**Executive Team** - Principal - Cara Cracknell

Assistant Principal - (Kinder to Year 2) - Nicole Chegwyn

Assistant Principal (Yr 3 to 6) - Casey Kelly

### P & C Executive

President: Rebecca Pollard

Secretary: Tina Sipple

Treasurer: Scott Cracknell

Vice President - Vanessa Johnson

## Weekly Awards



**Gold Awards**  
Joseph Lulham

**Silver Awards**  
Talarah Berrell,  
Beau Caterer  
and Joseph Lulham



## Message from the Front Office

- \* Parents are able to make payments online by going to our website [www.kootingal-p.schools.nsw.gov.au](http://www.kootingal-p.schools.nsw.gov.au) and then clicking on make a payment (located on front page). Please email or send into the office a copy of the online receipt. If payments are made online signed permission notes must still be returned to the front office.
- \* Voluntary contribution fees can be paid at the front office or online. They are \$50 per year per student.

## Clean Up Australia Day

Kootingal Public School will be holding Clean Up Australia Day on Friday 28th February 2020. Children can bring their own gloves if they would like, or gloves will be provided. Permission to participate in this activity is covered by the General Permission Note parents signed at the beginning of the year.



## Weekly Bronze Awards



Beau Butler-Farley - Being a helpful class member  
Maddison Bennett - Neat tracing and bookwork  
Kayden Reid - Improvement in writing letters and numbers  
Seth Gorman - Settling into Kinder and trying hard to complete neat work  
Oliver Christensen - Settling into the routines of Kootingal Public School - Welcome to Kootingal  
Oliver Towler - Being an active participant in discussions about numbers  
Abbie-Lee Hilton - Working hard to complete all literacy 'must do' tasks  
Billy Simmonds - His improvement in handwriting  
Hamish Green - His insightful input during our class discussions about the story 'Two Mates'  
Ryan Hatton - Completing tasks to a high standard  
Joshua Corbett - Sharing his understanding of multiplication with the class  
Kara Johnson - Representing Kootingal Public School at Zone swimming at a high standard  
Dailen Radmore - Excellent co-operation in group work  
Oscar Wallace - Imaginative narrative writing  
Chloe Cannon - Application and consistent effort in all tasks  
Kayden Hobden - Effort in writing tasks  
Riley Robinson - Fantastic effort and application in writing  
Chloe Smith - Determination and improvement with subtraction in Mathematics  
Joshua Thompson - His determined work ethic across all Key Learning Areas  
Elloise Sharpham - Excellent use of direct speech in narrative writing  
Nate Symons - A focused and positive start to Year 6 - Keep it up.

## Breakfast Club

Breakfast Club will again be providing toast and juice to all students in 2020. It will operate on Mondays, Wednesdays and Fridays.



Mrs Kate Blinman  
Breakfast Club Organiser



**School Banking**  
**Thursday**

Clothing Pool will only be open on:  
Tuesday and Wednesday mornings  
9am to 9:30am Please come to the office.



## Mrs Cracknell's Message

Congratulations to all students who competed last Friday in the Tamworth Zone Swimming carnival at Scully Park. Of particular note were the performances of Colbie Butler of Year 6 and Kara Johnson of Year 3. Colbie placed first in Butterfly, Backstroke & Freestyle, 2nd in Breaststroke and 4th in 100m Freestyle. To top it all off, Colbie swam all new personal best times and was crowned the Senior Girl Zone Champion. Kara was successful in her quest to compete in the upcoming the North West Swimming trials, representing Kootingal Public School in the 9 years 50m freestyle. We wish both Colbie and Kara all the best in their endeavours at the North West carnival in Armidale next week.



We are still experiencing intermittent difficulties with our phone lines. We will inform our community via text message and Facebook when our lines are down. Tamworth Regional Office is also aware of this issue. Until this is resolved, we are using a mobile phone for phone contact when our land lines are down. All other text messaging should be directed to the school's text messaging service, as this is still operational. If you need to make contact with the school when our lines are not working, please call 0492802694 Monday to Friday between the hours of 9am and 4pm.

This week we continued our work with Dr Kate Bricknell in the area of writing. We are using this data across our school to inform our daily practice in the classroom. On Tuesday afternoon following our student workshops, staff worked with Dr Bricknell examining the data across the school, looking for areas that still require additional focus. As this is a longitudinal study, we easily see the trends across each term and reflect on the consistency and validity of our teacher judgements. On the contrary, students also have their individual data that enables them to set goals with their classroom teacher and view their progress since the commencement of the program.

## PBL News

This week our PBL focus is on the third and final core value, Effective Learners.

At Monday's afternoon assembly, students of Kootingal Public School were asked what the word effective means. For most students, they could identify specific examples to reflect the meaning of the word effective. In the dictionary the word effective means *successful in producing a desired or intended result*. We talked a lot about learning from mistakes. When we learn from mistakes we know we are being an effective learner, as we are then achieving what we set out to do.

Next week we will move into the specific teaching of our five whole school expectations. These expectations exist across the school, regardless of the situation and location. These five whole school expectations are evident in all classrooms and office areas and are highly visible by the coloured posters that included both words and images to convey the messages.

Below is our scope and sequence for Term 1.

Week 5	Core Value - Effective Learners
Week 6	Five Whole School Expectations - Follow teacher instructions <i>SAFE</i> (follow teacher instructions) - Emergency evacuation procedures
Week 7	Five Whole School Expectations - Keep your hands, feet and objects to yourself
Week 8	Five Whole School Expectations - Report issues immediately to a teacher <i>SAFE</i> (follow teacher instructions) - Lockdown procedures
Week 9	Five Whole School Expectations - Accept consequences
Week 10	Five Whole School Expectations - Show concern for others
Week 11	Lesson based on termly data review

## Library News

### Library Borrowing Days

KL - Mrs Lawrence - Thursday  
 K/1M - Miss Magann - Thursday  
 1/2B - Miss Booby - Friday  
 1/2S - Miss Semmler - Friday  
 3/4L - Mrs Lulham - Tuesday  
 3/4W - Miss Warden - Tuesday  
 4/5B - Miss Bennett - Wednesday  
 5/6K - Miss Kelly - Wednesday

All students must have a library bag to borrow books to take home.

Thank you  
 Mrs Dunn and Mrs Chegwyn

### Library News

This term our school is taking a different approach to homework for years 2-6. All students will receive spelling words and a maths revision sheet. They will also be expected to read at least 4 times per week and record their work in their reading log. Each student will then have a project to complete. The students will be supported at school with the skills to undertake the project and with time to borrow resources from the library.

The project does not have to be done on a computer. Students are encouraged to think broadly about how they can present their work. Each student will have different goals as to how big the project will be. Please discuss this with your child and encourage them to set a realistic challenge.

The purpose of this project is to allow you, as a family, to organise your time over the term to support your child's learning effectively. Your child may also choose an invention that is important to someone in the family, such as a piece of machinery or an item used in someone's job.

We will use Big 6 research steps for Years 3, 4, 5 and 6 and Super 3 for Year 2. Students in Year 2 may request to use Big 6 if they wish. There is an information sheet attached.

Please contact your child's teacher if you have any questions.  
 Mrs Chegwyn

### Premier's Reading Challenge 2020

Our School will be participating in the Premier's Reading Challenge again this year. I encourage all students to become involved. The challenge will begin on **March 2** and end on **August 28**. Over the next couple of weeks Mrs Morrish and I will be talking with classes during Library time about the challenge. Students from Year 2 up will be required to enter their books themselves. We will take the students through how to do this. We will also send home some tips and information for parents.

Hoping to see as many students as possible being involved this year.

Mrs Chegwyn

P.S Please see below NSW Premier Gladys Berejiklian's message about the challenge.

NSW Premier Gladys Berejiklian is encouraging school students to find the same joy in books that she has had since she was a child.

"It's important for children to discover what books have to offer because we know a passion for learning will set them up for the future," Ms Berejiklian said.

"The great thing about books is they cover just about any issue or story you can imagine."

The challenge is not a competition, but a way to foster a love of reading for pleasure in kindergarten to year 9 students in NSW government, independent, Catholic and home schools.

Premier Berejiklian has previously spoken about how, as a child of Armenian immigrants, her passion for reading books helped her to learn English when she started school.

"I would love to see as many children as possible develop an interest in reading like I did when I was at school," she said.

Students must finish between 20 and 30 books (depending on their age) to complete the challenge before it closes on August 28.

## Canteen

The Canteen is open on Friday. If you are able to spare a couple of hours to help, please let Mrs Kelly Rankin or the school know. Thank you.



## Canteen Menu Term 1

Cheese Pizza	\$2.80
Ham & Cheese Pizza	\$3
Cheeseburger	\$4
Chicken Burger	
(cheese, lettuce & mayo)	\$4
Meat Pie	\$4
Sausage Roll	\$3.50
Chicken Nuggets	
• Pack of 3	\$1.50
• Pack of 6	\$3
Ham & Cheese Toastie	\$2.50
Chicken & Cheese Toastie	\$2.50
Cheese Toastie	\$2.30
Milk	
• Chocolate	\$2
• Strawberry	\$2
Popper	
• Apple	\$1
• Tropical	\$1
Tomato/BBQ Sauce	30¢ each

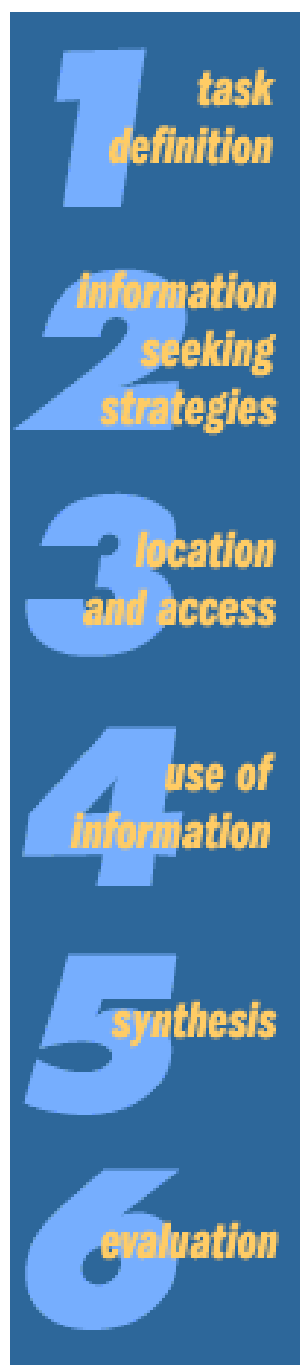
Other items available for sale during 1<sup>st</sup> break are:

- Chips 50¢
- Quelch – 99% fruit juice 50¢

All orders must be on a clearly labelled lunch bag with the student's name and class.

# The Big6™ Skills

The Big6 is a process model of how people of all ages solve an information problem.



## 1. Task Definition

- 1.1 Define the information problem
- 1.2 Identify information needed (to solve the information problem)
  - What is my current task?
  - What are some topics or questions I need to answer?
  - What information will I need?

## 2. Information Seeking Strategies

- 2.1 Determine all possible sources (brainstorm)
- 2.2 Select the best sources
  - What are all the possible sources to check?
  - What are the best sources of information for this task?

## 3. Location and Access

- 3.1 Locate sources (intellectually and physically)
- 3.2 Find information within sources
  - Where can I find these sources?
  - Where can I find the information in the source?

## 4. Use of Information

- 4.1 Engage (e.g., read, hear, view, touch)
- 4.2 Extract relevant information
  - What information do I expect to find in this source?
  - What information from the source is useful?

## 5. Synthesis

- 5.1 Organize from multiple sources
- 5.2 Present the information
  - How will I organize my information?
  - How should I present my information?

## 6. Evaluation

- 6.1 Judge the product (effectiveness)
- 6.2 Judge the process (efficiency)
  - Did I do what was required?
  - Did I complete each of the Big6 Stages efficiently?



# **Kootingal Public School** **Positive Behaviour for Learning**

## **What is Positive Behaviour for Learning (PBL)?**

PBL is a consistent and user friendly school-wide system of support that helps define, teach and support appropriate student behaviours, creating a positive school environment.

## **PBL at Kootingal Public School**

### **Core Values**

We have 3 core values that underpin the teaching and learning at Kootingal Public School. We value Safe, Supportive and Effective Learners and encourage students to uphold these values to a high standard.



## **Positive Rewards System**

We have a school-wide behaviour system that recognises and encourages positive behaviour. Students receive a PBL Bronze award and House Points for displaying the correct behaviour and these contribute to students' overall award system and the House Points Competition.

## **Weekly Lessons**

Students participate in weekly school-wide lessons that focus on a specific behaviour that is determined from data. There is a weekly focus area and this aligns with the behaviour matrix.

## **Whole School Expectations**

Kootingal Public School upholds 5 whole school expectations no matter the place or situation. They are evident across our school in all areas and form the basis of our expectations.

They are:

- Keep your hands, feet and objects to yourself
- Follow teacher instructions
- Accept consequences
- Reports issues to teachers immediately
- Show concern for others



## **For more information contact**

Kootingal Public School  
 Denman Ave Kootingal NSW 2352  
[kootingal-p.school@det.nsw.edu.au](mailto:kootingal-p.school@det.nsw.edu.au)  
[www.kootingal-p.schools.nsw.edu.au](http://www.kootingal-p.schools.nsw.edu.au)

**CHRISTIAN SRE**   
QUESTION. EXPLORE. DISCOVER.

# INFORMATION FOR FAMILIES



[christiansre.com.au](http://christiansre.com.au)

## WHAT IS CHRISTIAN SRE?

Special Religious Education (SRE) also known as Scripture, is the time set aside in Public Schools where parents/carers can choose to have their children educated in the faith of their family and cultural background. The NSW Education Act (1990) allows for the local community to make this contribution to public education, via annually approved providers, responsible for authorising age appropriate lessons, training and authorisation of teachers.

Christian SRE begins with the understanding that we were created by a loving God, who calls us to fullness of life. Children are encouraged to see themselves as God sees them, full of gifts and potential to be a force for immense goodness in our world. As such, Christian SRE, contributes to positive self-image, identity and resilience, forming young people in their understanding of the morals and values from the teaching of Jesus.

The Christian SRE program takes various forms in different schools and regions. In some schools individual denominations provide specific class options (E.g. Anglican, Catholic, Orthodox). In other schools Churches unite their efforts to deliver a common curriculum in combined Christian SRE classes.

## WHY CHOOSE CHRISTIAN SRE?

Christian SRE helps students to 'become successful learners, confident and creative individuals, and active and informed citizens'. It aids them to 'have a sense of selfworth and personal identity that enables them to manage their emotional, mental, spiritual and physical wellbeing'.



SRE is a strength of our public education system, it benefits student mental health and well-being, provides safe places for students to explore faith and belief and strengthens multiculturalism. »

The Honourable Sarah Mitchell, MLC,  
New South Wales Minister for Education  
and Early Childhood Learning.

The NSW Government published the independent SRE review findings and recommendations in 2017. These highlighted how SRE positively contributes to students' understanding of their cultural heritage, is an avenue for their spiritual care, builds tolerance in schools, promotes multiculturalism, contributes to a wellrounded education, and connects schools with their local community.

# YEAR 7 2021 EXPO

**Tuesday 10 March 2020**  
6.00pm THS Cafeteria

This is your opportunity to engage with the teaching and executive staff at Tamworth High School. Our school will be on show and ready to answer your questions about your child's enrolment and education at a quality public high school.

Each faculty will be on display to excite and inform you about what's on offer at THS. Interactive displays, lucky door prizes and face to face time with our teachers.

Supper will be served by our HSC Hospitality students with short performances by our CaPA students.

Let us show you what THS is really all about!

**All Welcome!**





**Tamworth High School is an inclusive centre of innovation, creativity and excellence.**  
Willis Street Tamworth South NSW 2340 | PO Box 5348 Tamworth South NSW 2340 | T: 02 6765 7888 | Fax: 02 6762 1264  
E: tamworth-h.school@det.nsw.edu.au W: tamworth-h.schools.nsw.edu.au



Kootingal and District Football Club.  
Kootingal Kougars

Registration is now open!

Register online  
Or

At our Registration Day – Saturday 29<sup>th</sup> February  
@ Kootingal Bowling club from 10am to 2pm.

All information and inquiries can be found on our website -  
[www.kootingalkougars.com.au](http://www.kootingalkougars.com.au)

Season kick off – Saturday the 2<sup>nd</sup> May.




## PEEL HIGH SCHOOL

### YEAR 7 SELECTIVE HIGH SCHOOL OPEN DAY

Parents and Guardians of students currently in Year 6 (2020) who are interested in our Year 7 Selective Class for 2021 are invited to attend our Open Day to share our vision for the future.

The Open Day is for both Year 6 students who plan to sit for the Selective Schools Test on March 12 and for mainstream students. The morning will feature information, a tour of the school facilities, information about class size and structure, curriculum, scholarships and you will also learn about the unique opportunities available to the selective class.

Peel High School is the only co-educational school within a 100 km radius of Tamworth that is part of the state Selective School's Network.

Refreshments will be provided by our Hospitality students and staff.

**Please come along 9.30am - 12 midday**  
**Saturday, March 7<sup>th</sup> 2020**



**This is your opportunity to tour our campus  
and see what Farrer can offer your son**

## OPEN DAY 2020

**WEDNESDAY 18<sup>TH</sup> MARCH**  
**8.30 – 2.00PM**

We are the only boys' agricultural Government selective school in Australia. Farrer has established an enviable reputation as a centre of excellence in academics, agriculture, welfare and sports programs. Catering to the education of both day and boarding students Farrer is set on 191 hectares of prime agricultural land, 10 kilometres from Tamworth, New South Wales.

Register online at [Farrer](http://Farrer)

by Monday 16<sup>th</sup> March 2020

6764-8607 – Kerry Hussey – Enrolments Officer

Wear casual clothing & bring a hat.

Refreshments and a light lunch will be served.



**Farrer Memorial Agricultural High School**  
585 Calala Lane, Tamworth NSW 2340  
6764 8600 [www.farrer.nsw.edu.au](http://www.farrer.nsw.edu.au)

**Reasons to  
enrol your son  
at Farrer**

**A broad  
curriculum  
offering academic,  
practical and  
creative learning  
opportunities,  
taught by a  
cohesive,  
collaborative team**

**Established in 1939  
we have a tradition of  
pride in our school  
with core values of  
respect, excellence  
and fairness**

**Vision Statement**  
"Proudly committed to  
producing thinking,  
well-educated, skilled,  
flexible and caring  
people capable of  
confident effective  
participation in society."